

Academic Year 2021/2022

Secondary School Direct Postgraduate Certificate in Education

UCAS Code: 3062F

This programme has the following exit pathways:

3087F Secondary (Geography)
3088F Secondary (Mathematics)
3089F Secondary (French)
3090F Secondary (French with German)
3091F Secondary (French with Spanish)
3092F Secondary (German with French)
3093F Secondary (Spanish with French)
3094F Secondary (Biology)
3095F Secondary (Chemistry)
3096F Secondary (Physics)
3097F Secondary (Combined Science)
3098F Secondary (History)
3099F Secondary (Religious Education)
3100F Secondary (English)
3101F Secondary (Computer Science)
3102F Secondary (Physical Education)
3103F Secondary (Business Studies)
3104F Secondary (Drama)
3105F Secondary (Science)
3126F Secondary (Physics with Maths)
3134F Secondary (Music)
3135F Secondary (Design and Technology)
3136F Secondary (Engineering)
3137F Secondary (Health and Social Care)
3138F Secondary (Art and Design)
3147F Secondary (Food)
3148F Secondary (Economics)
3149F Secondary (Dance)
3150F Secondary (Media Studies)
3151F Secondary (Psychology)
3528F Secondary (Spanish with German)
3529F Secondary (German with Spanish)
3540F Secondary (Design Technology with Food)
3539F Secondary (Psychology with Health and Social Care)

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1. Programme structure

- (a) The programme is available for study in full-time mode only, and is assessed on a pass/fail basis.
- (b) The period of study for full-time mode shall be at least 36 weeks duration starting in September.
- (c) The programme comprises modules to a credit value of 60 at level 7.
- (d) Practical work in schools will **normally** extend over at least 120 days.
- (e) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
EDU8221	Subject pedagogy in practice	20	20			7	
EDU8222	Developing critical perspectives on teaching thinking skills	20		20		7	
EDU8223	Curriculum development through enquiry in practice	20		20		7	

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Progression

- (a) If the Degree Programme Director judges any trainee unsuitable to continue on the Degree of Postgraduate Certificate in Education because:
 - (i) they are not making the required progress necessary to meet the Teachers' Standards* (2011), including Personal and Professional Conduct and recommendation for Qualified Teacher status (QTS);
 - (ii) they are not making the required progress necessary to meet the academic standard required of the PGCE at either level 7 or the Professional Graduate Certificate in Education at level 6;
 - (iii) they are not fulfilling their responsibilities in relation to University Regulations;the trainee will be required to terminate the course after the Director has consulted with relevant colleagues.
- (b) Candidates who successfully submit all modules at level 7 **and** meet the Teachers' Standards will receive the School Direct Postgraduate Certificate in Education award upon completion of the course and be recommended for QTS. In addition, a candidate who has been awarded the School Direct Postgraduate Certificate in Education may be accepted as a candidate for the Degree of Master of Education.

- (c) Those candidates whose work does not meet the criteria for level 7, but successfully meets the criteria for level 6 and meets the Teachers' Standards will be awarded the School Direct Professional Graduate Certificate in Education and be recommended for QTS. This however will not provide a route onto the Degree of Master of Education.
- (d) Those candidates who have failed to achieve the Teachers' Standards, but whose work does meet the criteria for level 7 will be awarded the Postgraduate Certificate in Practitioner Enquiry.

* These are the Teachers' Standards for use in schools in England from September 2012. The standards define the minimum level of practice expected of trainees and teachers from the point of being awarded qualified teacher status (QTS). The Teachers' Standards are used to assess all trainees working towards QTS, and all those completing their statutory induction period. They are also used to assess the performance of all teachers with QTS who are subject to The Education (School Teachers' Appraisal) (England) Regulations 2012, and may additionally be used to assess the performance of teachers who are subject to these regulations and who hold qualified teacher learning and skills (QTLS) status.